10-4-2012

Connecting Aphordably: The Place of Memorably and Succinctly Stated Truths in Library Research Instruction

Calvin H. Wang
Arcadia University

Arcadia University has made this article openly available. Please share how this access benefits you. Your story matters. Thank you.

Follow this and additional works at: http://scholarworks.arcadia.edu/librarian_articles

Part of the Library and Information Science Commons

Recommended Citation
http://scholarworks.arcadia.edu/librarian_articles/10

This Conference Proceeding is brought to you for free and open access by the Landman Library at ScholarWorks@Arcadia. It has been accepted for inclusion in Library Faculty Scholarship by an authorized administrator of ScholarWorks@Arcadia. For more information, please contact gordonl@arcadia.edu.
Aphorisms are spurs to action. It’s not enough to just read one and murmur sagely to yourself, “How true, how true.” Aphorisms make you want to do something; admiring them without putting them into practice is like learning to read music but refusing to play an instrument” (Gray 2005, 10).