Miss Lewis Receives Community Recognition

Miss Frances Lewis

In 1961 and, in 1965, received the Philadelphia Public Schools Award to a non-profit institution, Beaver College, and a citation for outstanding community service. Miss Lewis is an active member of the Beachwood Area Community Council, a community service organization which mentors the needs of the community and presents them to the attention of public at large so that constructive action can be taken. Miss Lewis was president of this organization during 1969-70.

The First

Out of 1,000 entries from all the recent application of the City and the country, Miss Lewis was awarded a double of special merit in the national honors community participation of the American College Public Relations Association. She received these awards for her plans for the dedication of the Eugenia Murphy Chapel and for her work toward creating better social relations in the world through the public service. In addition, Miss Lewis was awarded two certificates of special merit in 1969-70.

London Offers Fine Arts

The Office of International Programs is pleased to announce that the students of the College of London London College with Sir John Coats College School of Art and Crafts will now make possible the offering of a full art curriculum within the framework of the London Student Program.

The studios and workshops of the School of Art have been ade-
tequately equipped for various crafts and fine art activities and are de-
In addition to drawing and painting the workshops are made for graphic design em-
bossing and engraving, letterpress typography. Resources for experi-
entation and/or concentration in fine arts are available.

Students enrolling in the art program will have a number of materials to choose. The drawing courses will concentrate on still life, figure, etch, and environ-
ment, with emphasis given to tech-

(Continued on Page 3, Col. 1)
Adjusted to the Darkness

America is really hurting.

America is really hurting because America doesn't know she's really hurting. America thinks she's doing all right mindlessly, really, really mindlessly. America really hasn't faced the vastness, the pervasiveness of her problems: her atomic and ecological, moral, political, and financial, her cancerous consumerism, her dollar dementia. If, like Richard Parini, America has been "down as the lower end of a scale like up,"

Like a life-philanthropic pedestrian in New York City, who looks up to the sky, tries to find the sun, finds only the murkiness of the automobile fumesclouding around the buildings, so America's perspective has not broadened beyond her oil-drenched streets. The light has been slung overhead and America's eye has adjusted to the darkness until it is a tolerable, acceptable. Since America has cropped the ecological disaster and a few Ralph Nader radicals have kicked up a fuss, America now smiles easily, glides in her history of victory in all things, and gives herself a song of praise for, once again, being the leader of the world, this time in cleaning up the environment, conquering nature. The result is that a population count of nine, on a scale where had; automotive manufacturerwill be required to have anti-pollution features by 1975 (after millions of cars), so that proves people are "really trying"; there are a few conservation groups on television so "something is really being done." No fear.

So what would happen to my view if I left the country for a while, if I got outside the murkiness of the air, of the world? Is there any sign of advertisers appealing for money, when I left the country? Is there any sign like limited money for their status-seeking expediency? While away, of course, I remembered the dirt; I realized that America was really filthy, really, really filthy. A small southeast Asian village where people flocked for a day to see the family or to walk along the way, a display of tricks. Period. Simplicity, uncluttered. Their appreciation of small amusements and simple entertainment is not nai
dits of feelings. It is not a vacation of the upperclassmen.

There are things that are known and things that are unknown; in between are doors... JIM MORISON

A bit more of the unknown becomes known as each door is opened. His big blue eyes will be small, as if to look you in the eye and know you. With each door each unprepared for, a major role in the decision-making.

Next year, this is where Orientation '71 should be in - forums should be organized for the Class of '75 and all students should be aware of the theme should be why? - the objective should be to provide a suitable atmosphere for lively discussions, debates, and exploration of ideas. If this gets underway, the doors would keep opening... wider and wider...

Would anyone having any further questions on Orientation please share them with me?

Arianna Vossman

Help Needed

To The Editor:

The time is fast approaching when American men and women will go to the polls to can-cans dates to the highest legislative body in this country. The result of that election will be reflected in the domestic and foreign policies of the United States in the coming years.

Movement for a New Congress is a non-partisan organization oper-
ating within the political American system to affect this election. It is non-partisan in the sense of not relying on the war policies and reordering American society by elected candidates. It is non-partisan in that it is not affiliated to the Congress of the United States in any capacity.

Currently there are about 250 local chapters of the MNC in more than 25 states. More than 25,000 persons took part in primaries through the MNC. Many more are expected to work with us in the fall.

-Casey Easter

Winter for September 15-17

September 15 — (that is today) There will be approximately 17 cloudbeds in this area. Whether or not they are threatening or not will be hard to tell.

September 16 — There will be a lot of air pollution mainly and partly through America, I hope, but it is uncertain whether one is a pessimist or optimistic.

September 17 — Very strange, with periods of light oblivion. After 6:00 p.m. it is anticipated that the sun will probably begin to disintegrate.

September 18 — Normal day.

September 19 — Abnormal day with no clouds and very little particulation. About 22 cloudbeds will be passing over the area, one of which will bring about a change in attitude.

September 20 — 37% chance of total world destruction, however nice is another day to be.

September 21 — Sun will rise at 5:00 a.m. and set at 7:31 p.m. However, it will not change or effect the thermometer in the Pacific. SEPTEMBER 21 — see Beaver News.
The Best Way to Remember...

No "Moments of Silence"

Tuesday, September 15, 1970

THE BEST WAY TO REMEMBER

The best way to remember a man who stood for the things you try to stand for is to keep normal and go in the right direction he was going. For me, to "moments of silence" for Woodson is like a death sentence for the University of Chicago. Such moments make it easier for those who would stifle or silence the voices of dissent to go about their business with less worry about where to buy or sell.

Horace Woodland
1911 – 1970

by Tobl Steinberg

When Mr. Woodland first visited Beaver College last year, his stated goal was "to align students with the world of relevance or reality in education or any other area in which there have been black ground and a minority has been in force." In his far-sounding words here, he made remarkable steps toward fulfilling that dream. The fundamental principle that he has endorsed is the idea that some reforms and recommendations which are spurned and followed through. Believing that his black would enable société to be understood. Where he stood between the Beaver blacks and the rest of the college community, Mr. Woodland made tremendous strides toward bridging some of the crucial gaps which existed and still, unfortunately, exist on this campus.

Although Mr. Woodland did not come to Beaver purely as an academic figure, his educational experience was certainly instrumental in making him an important figure. In 1968, he was asked to design education for black students in North Philadelphia schools. Part of the 11 innovative systems which he set up were essentially used by black students. However, the project was not federally funded, because the Urban Coalition to sponsor three teachers. In 1968, he was asked by the University of Pennsylvania to study at the University of Washington, initially in labor economics, then turning to major in a sociology and at a minor in political science (special studies in British man- dated territories in Africa). He also studied contracts at North Carolina College Law School and took courses in English and education at the University of Washington and the University of Pennsylvania.

Outside of the educational field, Mr. Woodland served as an Industrial Relations Officer for the United States Navy, 1968, and was a Civilian Protestant Award for War Veterans, 1965. He was a member of the United States Senate Transportation Committee. He is also a member of the National Urban League, he has organized and directed career clinics for black school students and persuaded private employers, government agencies, and labor unions to accept Negroes for employment. In 1965, he was a member of the Council of Fair Employment Practices and from 1965, several times a day of class we were both involved with the Association of Beaver College Blacks and the Human Relations Committee. For many years when we hit sour notes when that happened, I went to Mr. Woodland for inspiration and received much more.

Being a black at Beaver is not easy and Mr. Woodland was also received much more. When we hit sour notes when that happened, I went to Mr. Woodland for inspiration and received much more.

More Than a Token

I anxiously awaited the first day of class when I was to be taught by Beaver College's first black professor, Mr. Woodland. I tried to reassure myself that he would not be a token at Beaver, and rejoiced to discover his person- ality, rather than his tokenism, in the description. As a teacher, I found him to be one who steers, guides, and influences students of himself as the superior teacher, like many, who tells us what to learn and how to learn. Mr. Woodland tried to guide us in the right directions, and tried to make up questions, think, and decide for ourselves. As an educational leader, I went to see Mr. Woodland numerous times with questions about changing the education field; he was my resource person.

As the program grow I saw Woodland several times a day of class we were both involved with the Association of Beaver College Blacks and the Human Relations Committee. For many years when we hit sour notes when that happened, I went to Mr. Woodland for inspiration and received much more.

Human Dignity

At this time, I feel great pride in paying tribute to a "man who kindled my consciousness that this is the real world, getting black and... phrase to show me. It was the many facets of the black experience that this could have been one of the best and most fruitful courses I have ever had.

Mr. Woodland is not just remembered for his contributions to Beaver's black studies course. I remember him because he gave me impetus to strive for what is, for me, the greatest capacity. For me, he was like a father who helped instill a sense of worth. He understood the pressure and alienation I felt. He often told me he would like to make the other students feel as good about Beaver as they felt about the student he was close to me. In a way, it is little wonder that he stood for what he was standing for. He was a true black leader and would have a humanitarian approach to his work. He was a true black leader and would have a humanitarian approach to his work. He was a true black leader and would have a humanitarian approach to his work.

The best way to remember a man who stood for the things you try to stand for is to keep normal and go in the right direction he was going. For me, "moments of silence" for Woodson is like a death sentence for the University of Chicago. Such moments make it easier for those who would stifle or silence the voices of dissent to go about their business with less worry about where to buy or sell.
Reflections on a Gentle Man

It was my good fortune to meet Mr. Woodland in the fall of 1968. At that time he spoke to Dr. Claire Fox’s class of elementary education students at Beaver College about the problems encountered in teaching in the urban schools and how to overcome them. All who heard him left impressed — first of all by his knowledge and insight of the situation but also by the man himself, with his understanding of people, both black and white, and the ease with which he seemed to enjoy as a friend. Individually, we felt that here was a person whom we wanted to know better.

This opportunity came a year later when Mr. Woodland arrived on the Beaver campus. Although plagued by ill health, he never spared himself in working toward the fostering of racial understanding both on and off campus.

Last spring, although working under pressure to develop the black studies course before the close of term, Mr. Woodland unrelentingly agreed to speak to a group at our church. Once again others were impressed by his knowledge and felt, too, the impact of his personality. As a result of this meeting, Mr. Woodland was invited to offer the third class course in two community groups in the area.

The news of his passing came as a shock to many of us. On all sides there were one heart: “a fine man”, “a truly loved person”, “a real gentleman”; “... a beautiful man”; “... a gentle man.”

For me, the privilege of knowing and working closely with him, feeling his genuine compassion toward all, and his dedication and unwavering confidence to fostering the understanding we all need as desperately, has been unforgettable. He was my friend.

Mrs. Josephine Charles.

To Lift Up... Not Cast Down

It was a joy to know Horace Woodland. He was always cheerful and smiling, though he must have had periods of discouragement as we all do.

On one of his first visits to the Beaver campus I met him. Later I had the privilege of arranging for him to meet the black students, and we were amazed to relate how favorably others were just as evident as he greeted the students.

One of Mr. Woodland’s talents was a keen understanding of people. In his short time at Beaver College, students, faculty, and administrators sought his advice and learning. There seemed always to be a feeling of empathy between him and any person or group. He was completely present in any discussion, entirely involved, not losing a fraction of his mind. Though many, probably most, of the conferences he had with others were on serious topics, his unfailing sense of humor always kept us in perspective.

To be a friend of a man such as Mr. Woodland is to strive to make your life and work as useful as you can.

Such a man was Horace C. Woodland.

—Mrs. Florence Plummer.

Impact of a Man

As with most people who know Horace Woodland well, it is difficult for me to put into words the peculiar impact of the man. Behind the gentleness was a firm will and an intense commitment to helping others. It is no wonder that he was so easy to meet and to talk with. His office was the meeting place for all. He was our link within that organization such as ours and Mr. Woodland was brother someone else might have turned aside for long time to come. His unusual ability to relate favorably to others was evident as he crossed the campus.

His response to this was Why not channel our efforts together on Beaver’s campus to do what many students and staff persons eagerly and readily offered to present the idea of blacks and whites coming together. Such a man was Horace C. Woodland.

—Edward Gates.

Life—A Positive Reaction

Horne C. Woodland was recom- mended to us by Dr. Claire Fox. He had the academic qualifications and the kind of teaching experience for which we were looking. He seemed well to the Beaver people we mutually agreed on his employ- ment. I didn’t actually see Mr. Woodland nearby as frequently as I would have liked, although I talked with him on the phone quite often. Due to his heart condition, he asked to have his office on the ground floor in Helen Hall instead of on the third floor of the classroom building.

Before many weeks elapsed he had become “Woody” to many members of the staff. And because he was so easy to meet and talk to, students and staff members alike flock to his office to “take some questions” which they had bottled up for a long time. Being the first and only black professor on campus thus resulted in a tremen- dous additional drain on Woody’s time. These many stua- dents and staff persons eagerly and sincerely sought his views and ad- vice with regard to racial matters that were of concern to them. Woody was concerned too — that the press of all the informal pressures would diminish his ability and his desire to have his office on the lower floor. In the end, as was customary, he gave in, and the informal counseling became his main concern.

In the eight years that he worked for the Philadelphia school system, Mr. Woodland made dozens of friends and built up a wide back- ground of experience.

—Vernell Beamon.

Personal Reflection

It was the first time... I was forced (in a non-emergency way) to look at my own value system... Although the course is in the education department... I frankly believe that a course such as this type of emphasis... should be offered to all... of the college community.

Another student said: “This course has... revolutionized my way of thinking...”

And a third one said: “I only wish that I had had this type of exposure... I am not noticing... people no longer sat- isfied with the status quo in educa- tion.”

The passing of a person who had provided counsel in so many a time that indicates that we will never look at the College Community in the same way. We will have truly suffered a per- sonal loss. We all sincerely mourn this beautiful human being.

—Norman A. Miller.

Intense Personal Confrontation

Some men are things as they are and say, say, say. He dreamed things that never were and said, why not?

In all the private talks and planning sessions I’ve ever had with Mr. Woodland, I always came away with a deep feeling that if we could get together and try to bring our ideas of blacks and whites coming together to the problems and discuss those problems that were growing in magnitude and intensity it was not impossible. He believed it was good; why not? Why not? Why not just follow constructive, meaningful ends? He worked hard. He talked. He gave us freely to his formulation and to those who struggled initially with ideas that were commen- surate and strong. It grew and so did our relationships with each other. Out of it came the idea of a workshop to include some 30 col- leges and universities in the Phila- delphia area. Mr. Woodland’s re- sponse to this was: “Why not?” — we’ve begun at Beaver’s let’s share it with others. Let’s get at the problems that confront our entire Beaver Community and many others. He gave guidance, encouragement, and support. He shared with us both his excitement over our plans and our progress.

What have we used individually and corporately as a result and what can we use in the future? He served as a catalyst, sparking people and new projects. He offered encouragement as we tried to carry them out. Because of him many good ideas are emerging and beginning to take form. His being and spirit are missed by all who knew him.

—Helene Evans.
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