Beaver's Tutorial Project Begins Fifth Service Year

By Pat Read

Each semester, 50-70 Beaver College students serve as tutors for two hours of their time per week to help elementary school children, tutoring elementary school children from the Germantown area. These girls and boys are matched with available Beaver Tutorial Project which was founded about five years ago in conjunction with the Philadelphia Tutorial Project, a community service program designed to supplement Philadelphia's public school programs and help students from elementary to high school age with academic problems. Although Beaver's tutorial program is now completely separate from the Philadelphia project, both programs are only housed in the same community service church, for the purpose of learning. The children receive two hours of tutoring or two times per week, depending on the wishes of their parents and the supply of tutors.

The program's neediest students are selected from the community and are tutored by volunteers who are assigned to them. Tutors are selected from Beaver's student body and are required to tutor for at least two hours per week. Those interested in participating must have a grade point average of at least 3.0 and must pass a background check. The program is open to students of all religious denominations and/or designations.

Women's Board, Phoenix Plan College Parents Tea

Most of you, upon entering Beaver College as freshmen, were in woman's boarding school or an all-women's college. Parents are invited to bring their child home or to attend the Parents' Weekend, which is scheduled for the academic year in November and February. The Parents' Weekend is an opportunity for parents to meet with their child's professors and advisors, to tour the campus, and to attend a variety of events. The Parents' Weekend is a great way to get to know the college and to meet other parents of Beaver College students.

Frances Lewis, director of public relations and Florence Plummer, director of alumni relations, sponsored the Parents' Weekend and offered the following activities for the weekend:

Beaver Parents Elect Chairman

Mr. and Mrs. H. H. Hults of Chatham, New Jersey, have been elected chairman of the Board of Directors of Beaver Tutorial Project.

Miss Lewis Receives Community Recognition

Miss Frances Lewis, who has been associated with the Beaver College Alumni Association since 1945, has been named a member of the Citizen's Advisory Committee on the Public Relations Board of Public Assistance. The committee was established by the Montgomery County Board of Public Assistance to assist in the development of creative and innovative programs for the benefit of the community.

Miss Lewis was also a volunteer member of the Friends School Development Program and the Suburban College Parents' Association, an organization that supports the College and its students. She served as president of the Montgomery County College Parents' Association and as chairman of the Suburban College Parents' Association. She was also listed in Who's Who in New Jersey and Who's Who in Pennsylvania.

With all of these achievements to her credit, Miss Lewis feels that she has truly and asset to both the college and the community. 

London Offers Fine Arts

The London College of International Programs is pleased to announce that the College has been selected to host the London College of International Programs in conjunction with the University of London. The College will be hosting a variety of programs, including the London College of International Programs in the Humanities, Social Sciences, and Fine Arts.

The College offers a range of programs, including the London College of International Programs in the Humanities, Social Sciences, and Fine Arts. The programs are designed to provide students with a comprehensive understanding of the arts and humanities, including music, dance, theater, and visual arts.

Students enrolling in the arts program will have a number of options, including the opportunity to study abroad and to participate in international exchanges. The College offers a variety of courses in fine arts, including painting, sculpture, photography, and music. The College also offers opportunities for students to study abroad and to participate in international exchanges.
Adjusted to the Darkness

America is really hurting. America is really hurting because America doesn't know how to feel. America thinks that she's hurt because of the recent national events, the political upheaval, and the social unrest. But America has always been hurt, and she always will be. The question is, how can she overcome this hurt and move forward?

Life is a hellish-pugilistic pedestrian in New York. City who looks up to the sky, tries to find the sun, but is only the mute result of the automobile and the automobile dusk swirling around the buildings, so America's perspective has not broadened beyond her oil-entrenched thoroughfares. The light has been snatched away and America's eyes have adjusted to the darkness until it is almost acceptable. Since the press has transplanted the ecological disaster and a few Ralph Nader raiders have kicked up a fuss, America now smiles more at the sunlit, golden sky when it appears. She has acquired a sense of proportion, but America is still a captive of its night.

The result is that a pollution count of six on a scale of ten is said to have had; automobile manufacturer will be required to have anti-pollution features by 1975 (after millions of cars) because they feel it as their money talks and they are fully conscious that they are trapped and limited by the circumstances. Money is mute. Nor are Americans conscious of realizing that they have little need for travel and that they live in a country for while when got outside the size of their country. The light has been smogged over and the country for while when got outside the city. The result is that pollution count of six on a scale of ten. So the charm of summer of human kindness and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression and its by-products made me frown in depression 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Horace Woodland 1911 – 1970

by Tobl Steinberg

When Mr. Horace Woodland first stepped into the halls of Beaver College last year, his stated goal was to align students with the world of relevance or reality in education or any other area in which they have some background and an interest has some interest. In his far-too-short time here, he made remarkable steps to ward that goal as we, as a group, have been denoted by the many reforms and recommendations which he spearheaded and followed through. But how we know we were blind. He made tremendous strides in fulfilling that goal as evident in 1968, he was asked to come to Beaver purely as an academic administrator. Unfortunately exist on this campus. Mr. Woodland organized attitude study for the pupils of seven senior high schools of North Central Philadelphia. He was interested in making him such an important person in the educational field he was my resource person. As an elementary education major, I went to Mr. Woodland numerous times with questions pertaining to the education field; he was my resource person.

As the year progressed I saw Mr. Woodland several times a day. Outside of class we were both involved with the Association of Beaver College Blacks and the Human Relations Committee. For instance, when we hit sour notes; when that happened to me, I went to Mr. Woodland for consultation, and received much more.

Being a black at Beaver is not easy and Mr. Woodland made mistakes in previous black studies courses. He said, "I feel that we have been getting black . . . the more we show the many facets of the black experience, the more beautiful and distressing with dignity and pride."

Together, Mr. Woodland and the students worked through the Association of Beaver College Blacks and the Human Relations Committee. For instance, when we hit sour notes; when that happened to me, I went to Mr. Woodland for consultation, and received much more.

Human Dignity – The Goal of Men

At this time, I feel great pride in paying tribute to a man who lived my consciousness that this is the way we should live. "The black . . . the one to show the many facets of the black experience, the more beautiful and distressing with dignity and pride."

Themes and Aspects of the Black Experience.

Mr. Woodland is not just remembered for his contributions to Beaver’s black studies courses. I remember him because he gave me inspiration to strive for the greatest potential for me. For me, he was like a father who helped fulfill my sense of worthiness. He understood the pressures and alienation I felt often felt being black on a predominantly white campus. My feelings were neither new or unique to Mr. Woodland. He often told us what we would be like to make the world we live in. He lived to be a part of Beaver where there would be no little solidarity for blacks and whites. The moral of his story was not to change the system, but to make the changes already there. Mr. Woodland united the community and the black studies course; and, secondly, through practice, the Human Relations Workshops. Mr. Woodland said, "what ever man feels and derives for himself is the goal and a man without it fights no battles."

Yes, Mr. Woodland is gone and I cannot say that I will miss him. I believe that he will dwell in my memory and in the memory of many for years to come. For he was a great man. — Priscilla Hambrook.
Reflections on a Gentle Man

Mr. Horace Woodland was a friend of the Association of Beaver College Blacks. A very good friend.

Since the inception of our organization, one of our primary objectives has been to create a black institution to modify its anti-black policies to the extent that black faculty and administrative people could be hired in significant numbers.

Mr. Woodland was a good beginning in the realization of that goal. He was the first black to be hired in a significant number, and the second to be hired. He also meant a lot to those who hired him, may have been a possible pacifist, just a little bit, to show that we were dealing with the problem. But to us Mr. Woodland was a brother, someone from home.

The Beaver College community is overjoyed in the passing of Mr. Woodland. We, the young black women at Beaver, are trying very hard to get our things together as a group. This group produces many problems that can hinder our progress. However, so many sisters as possible involved here to the extent they can really help.

Mr. Woodland was our link within that pie in Beaver’s hierarchy. He could be hired in significant numbers in the way that the faculty and administrative people no longer sat.

Mr. Woodland provided much of it. As with many people who know Horace Woodland well, it is difficult for me to put into words the peculiar impact of the man. Behind the gentleness was a firm will and a readiness to help, for the will appeared to strengthen and the dedication to intensify. The gentleness and broad love of humanity, however, never diminished.

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In the eight years that he worked for the Philadelphia school system, Mr. Woodland made dozens of friends and bought up a wish background of experiences.

The passing of a person who touched so many lives is a great loss. We all sincerely mourn the loss of the beautiful human being.

-Norma A. Miller

To Lift Up... Not Cast Down

It was a joy to know Horace Woodland. He was always cheerful and smiling, though he must have had periods of discouragement as we all do.

On one of his first visits to Beaver campus, I met him. I was the privilege of arranging for him to meet the black students. I was unable to relate to others as he greeted the students.

One of Mr. Woodland’s talents was a keen understanding of people. He was short time at Beaver College, students, faculty, and administrative people sought his advice and counsel. There seemed almost to be a feeling of empathy between him and any person or group. He was completely present in any discussion, entirely involved, not losing a fraction of his mind. Though many, probably most, of the conferences he had with others were on serious topics, his unfailing sense of humor always kept them in perspective.

To be a friend was a source of strength to Mr. Woodland. His strength was firm will and a readiness to help, for the will appeared to strengthen and the dedication to intensify.

And third one said, “I don’t even know what ‘Christian’ means.” Somehow he left us with something of the sense of humor always kept them in perspective.

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Intense Personal Confrontation

Some men are things as they are and sad, ugly, He dreamed things that never were and said, “Why can’t I be different?”

In all the private talks and planning sessions I’ve ever had with Mr. Woodland, I always came away with a feeling that he was always guided by the needs of others. He never worked, but he always worked together, get together and try. To him, the idea of blacks and whites coming together was more than realizing that race was not an issue. He always talked about the system that grew in magnitude and intensity was not impossible. He believed it was good; why we have to go on this journey was a question. He worked hard. He talked. He gave as freely to his formulation and to those who struggled initially with ideas that were sometimes strange and strange. He grew and so did our relationships with each other. Out of it came the idea of a workshop to include some 20 colleges and universities in the Phila-

Personal Reflection

It was my good fortune to meet Mr. Woodland in the fall of 1968. At that time he spoke to Dr. Claire Fox’s class of elementary education students. I have never forgotten the impression made on me by the depth of his knowledge and his ability to relate to students for which we were looking. He seemed to me to be the kind of person that we mutually agreed on his employment. I didn’t actually see Mr. Woodland nearly as frequently as I would have liked, although I talked with him on the phone quite a bit. Due to his health condition, he asked to have his office on the ground floor in Helen Hall instead of on the third floor of the classroom building.

Before many weeks elapsed he had become “Woody” to many of the staff and members. And because he was so easy to meet and to know, students and staff members alike talked to his office in “safe some questions” which they had bottled up for a long time. Being the first and only black professor on campus thus resulted in a tremendous additional drain on Woody’s time. These many students and staff and members eagerly and sincerely sought his advice and guidance in regard to racial matters that were of concern to them. Woody was concerned too — that the press of all the important curricular work would not detract from the basic teaching duties. He talked to me about this problem several times. Eventually, as the conflicts were discussed, and as they became intense, the informal counseling groups were started. We all felt sure that Woody believed that it was good, why we have to go on this journey was a question. He worked hard. He talked. He gave as freely to his formulation and to those who struggled initially with ideas that were sometimes strange and strange. He grew and so did our relationships with each other.

Out of it came the idea of a workshop to include some 20 colleges and universities in the Philadelphia community. We never knew how many good ideas are emerging and with an outlook that things can really work if only people would give us the time and the means to develop them.

We have worked on this project for a long time, both outside and inside of the classroom. And as we both have seen, there is no longer a mystery about the fact that the essence of Judaism and Christianity is the...
That Other Two-Thirds

by Patrick D. Haas

The crisis squeezing all of us is this: the West, and indeed the Third World too, is in a critical moral imagina-
tion. It is a dilemma of many complacent for a third morta-
authors of skipping a third mortal, most of
me, this is a plane and I am not so nar-
t to accept My Left, foveons to separate Coordination.
neither the apprehes, nor comprehend
the meaning. And those that do was
ous our mis-
Good on all of these. Elton John’s rather smooth and
In the old literary stock in trade,
He will be able
technically might be the case, but be it, and even be
ish, John will be a
In his all songs, Elton John’s
the momentary
In a musical world that tends
to be lost. It is NOT
In all of his songs, Elton John’s
We are going to my satisfaction that the
ludic system, and so on.
But the poets
Being that entire set-up is so
skilled works. The
in an absolute
This combination of mortality and
In a musical world that tends
the momentary
In all of his songs, Elton John’s
Elton John is a hard-hitting pi-
song is a real surprise —
and I am not sure how, Elton John has done
song so well that one cannot
Rudolph Serkin will high-

 ромей

Dr. Bor to Discuss Opportunities of Law

The Admissions Office of Beaver College is sponsoring the annual Law School Preparatory Workshop on Thursday and Friday, September 17 and 18. At this time, alumni will have the opportunity to discuss career opportunities with law school representatives and to meet with students from leading law schools. The workshops will be open to students from all fields of study and to interested professionals.

Dr. Bor, who is also a student at Harvard University and member of its Law Review, will brief the audience on the various career opportunities available to law school graduates. She will also discuss the practical and financial aspects of entering law school, the requirements for admission, and the benefits of pursuing a career in law.

The workshops will be held in Room 100 of the Main Building, beginning at 9:00 a.m. on Thursday and at 2:00 p.m. on Friday.

Welcome Back!
"L" for LURK

The hallowed hollow halls of mighty Murphy and the third floor of edifices on campus are abuzz. Ringing are bells that are rung by sages, barking are puppets, and humming is music. Though the thought of Beaver will one day become huge mush, the thought that Beaver will one day NOT become huge mush is enough to feel safe lurk in those unknown laboratories. What maestros of formula will creep in Dr. Sturgis' ecologic corner? What will be fed to the female college-student-attending Venus that we all know Mr. Sturgis means? And will the math department bloom enough now about humanity to be able to integrate? And will you never know with a huge concrete "L" on the horizon.

ROTARY IN SPONSORSHIP

The rotary in sponsorship is now available. All of you activist athletes — this is your chance to "get on" at the faculty. On Wednesday and Thursday, September 16 and 17, beginning at 4:00 p.m., present the rotary club with their records. The community forum is sponsored by the Atlantic Athletic Association, will be held. Bring your volleyball rackets . . .

GARDEN DEALS WITH THE SOCIAL ENVIRONMENT

Monday, October 11, 1970

At 7:30 p.m. in the Social Sciences Building, Room 116, the Student Senate will sponsor a program to examine the social environment. Dr. M. Alfred Best, professor of sociology at Temple University, will speak on "The Social Environment: An Overview of the Concept." The program is sponsored by the Student Senate and the Social Sciences Department.

THE WRESTLING MATCH

Wednesday, October 13, 1970

At 8:00 p.m. in the Gymnasium, the wrestling match between Beaver College and La Salle University will be held. The match is part of a nationwide program to promote physical fitness and to raise money for the American Cancer Society.

THE MUSEUM TO DISPLAY DALI ETCHINGS

The Museum of Art at Beaver College will host an exhibition of works by Salvador Dali from October 15 to November 22. The exhibition will feature a selection of etchings from Dali's "The Persistence of Memory" series, as well as other prints and drawings from his prolific career. The exhibition is part of the museum's ongoing commitment to presenting high-quality exhibitions that reflect the diversity of the artist's work.

THE ENGLISH DEPARTMENT HOSTS "THE MIND"

On Monday, October 18, 1970, at 8:00 p.m. in the Social Sciences Building, Room 116, the English Department will host a lecture on "The Mind." The lecture will be given by Dr. John M. Smith, professor of psychology at Temple University. The event is part of the Department's ongoing program to bring distinguished speakers to the college.

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