

# beaver news

Tuesday, September 21, 1971

BEAVER COLLEGE, GLENSIDE, PA.

Volume XLVI, No. 27

## Freshmen Introduced to College Life

by Tina Marlos

Beaver's four day student orientation, acquainted 256 new students with the college's academic program and student life activities. Freshman and transfer students who participated, attended a series of lectures, discussions, and parties aimed at introducing them to Beaver College life.

Among those who took part were the 197 freshmen and 59 transfer students. This freshman class of 170 resident and 27 commuting students is smaller than last year's; while the number of transfer students (26 residents and 33 commuters) has increased.

The new students come from a variety of areas, with states such as California, Minnesota, Wisconsin, and Michigan represented. Eight students are from the foreign nations of England, Iran, Malaysia, Venezuela, Japan, and South Vietnam.

Ten girls are daughters of alumnae and six are relatives. Nine are younger sisters of upperclassmen.

Wilam Dellafar chose Beaver after attending an American school in Iran. "My brother came to school in the United States, so I had an idea what to expect, but it is different than what I imagined. The difference in social and cultural customs strikes me most."

Cora Chan, a freshman from



Freshmen enjoy meeting Lehigh students on campus lawn.

Hong Kong, chose to attend an American college as did most of her classmates from the British school she attended. "I chose Beaver because its small size creates a friendly atmosphere, especially for talking freely with the professors. The department of medical technology also attracted me. I had some idea of what college would be like because I have many friends attending school in the United States."

As do most newcomers, freshman

Lynn Wagner likes Beaver but realizes that "the atmosphere is entirely different from my co-ed high school."

Claudia Bartoff likes everything but the "lack of mail and male."



Martha Randall, tonight's Forum speaker.

## Ecological Blackmail; 'Jobs vs. Clean Air'

by Barbara Reid

The linking of economic and environmental issues is gaining in public exposure, and rightly so, for the two areas are inseparably linked. However, certain politicians and industrialists prefer to fan the fires of "jobs versus clean air and water" in the hopes of destroying the credibility of the environmental goals as well as the maturing alliance between environmentalists and the labor movement. Maurice Stans, secretary of Commerce, and Senator Henry Jackson (D-Wash.), a presidential candidate, move around the country calling for an end to environmental "extremism," while industrialists like Larry Wyatt, senior vice president of Weyerhaeuser, bemoan the environmental phenomenon as having "the potential to destroy much of the social progress which the nation has made in the past few decades."

The rhetoric swirls around the issues, but some solid and tough proposals are being made. Leonard Woodcock, president of the United Automobile Workers (UAW), and Ralph Nader, consumer advocate, both testified before the Senate subcommittee on Air and Water Pollution recently in a series of hearings on the economic impact of environmental regulations. Their statements are worth considering unless we want the Stans, Wyatts and Jacksons to continue not only to define the problem but the solution as well.

Calling the industrial response to environmental regulations an "evasion of corporate responsibility," Woodcock presented a detailed plan that would assure "workers that they will not have to bear the burdens and sacrifices involved in correcting environmental pollution caused by their employers." He called for workers to have the right to sue their employers for damages in situations where wages, fringe benefit protection or seniority rights were

lost because of plant shutdowns or layoffs resulting from pollution of the environment. Woodcock also discussed means of assisting communities affected by plant shutdowns, particularly those that are "one company towns."

The president of one of the largest unions in this country outlined very well the dilemma faced by working men and women:

"The largest constituency in this nation, as these hearings are held, is the constituency not of the affluent but of the insecure. We are all residents, in Buckminster Fuller's phrase, of the Planet Polluto; but our view of pollution is inevitably colored by our place at the economic table. Those who sit below the salt, and that still includes most wage-earners and their families, are not in a position to take a bold, intransigent stand against pollution and the employers who are its major perpetrators. Even though they have traditionally been and remain the chief victims of pollution, working people are obliged by the insecurity of their jobs and lives, by their families' needs, and by their loyalties to wives and children, to give 'the smell of the paycheck' priority over a wholesome working and living environment — when they are offered no other choice."

"We in the UAW hold the very firm conviction that no working men and women and no community in the nation should be forced to make that choice. Mr. Nixon thoughtfully assured many of the major industrial polluters in the country that his Administration would not "beat industry over the head" to obtain employer compliance with anti-pollution standards. He was ominously silent with respect to the police measures his Administration would take to prevent industry from beating workers over the head with the threat

(Continued on Page 4, Col. 1)

## Wilson Fellowship Suspended

This fall, for the first time in more than 20 years, there will be no Woodrow Wilson Fellowship competition. Among college professors, and those college seniors who are thinking of becoming professors, this annual competition has become as much a part of the fall term as football.

In announcing that the fellowship program would be temporarily suspended, H. Ronald Rouse, National Director of the Woodrow Wilson National Fellowship Foundation, said, "Funds currently available to the Foundation for first year graduate fellowships are being used to support over 200 Fellows during the 1971-72 academic year. Prospects for securing new funds are uncertain. During the coming year, trustees and officers of the Foundation in cooperation with representatives of the academic world, will design a new fellowship program taking into account recent developments in graduate education and in the teaching profession, and seek funds for this new program."

Other foundation programs will be continued during 1971-72 and 1972-73. These include the Dissertation Fellowships, the Martin Luther King, Jr. Fellowships and the Graduate Information and Counseling Service for Black Veterans, the Teaching and Administrative Internships, and the National Humanities Series. To support its programs, the Woodrow Wilson National Fellowship Foundation receives grants from other foundations and contributions from individuals, including over 2,000 former Woodrow Wilson Fellows.

As a result of rapid growth of graduate schools, more doctor of

philosophy's have been produced this year than can be placed, Mr. Rouse added. The economic recession and the recent wave of anti-academic sentiment across the country have combined to reduce drastically the amount of money available for college faculty salaries. As a result of these two factors, the demand for college teachers has dropped just at the time when the supply is increasing.

While the country may have overreacted to the college teacher shortage of a decade ago, there is now the danger that it will similarly overreact to the current problems of higher education by discouraging outstanding students from considering academic careers.

Mr. Rouse continued: "Today's undergraduates who are considering academic careers must look to the job market of 1980. By that time the present economic and political climate will be history."

However, young people planning for academic careers should make flexible plans, Dr. Rouse advised. It is unlikely that they can expect to step onto the fellowship escalator and be carried smoothly up through their doctorates and into an academic post. Many may wish to secure certification for secondary school teaching to provide an alternative, either temporary or permanent, to doctoral work. A master's degree is still the accepted preparation for teaching in most junior and community colleges, and students headed for graduate school should consider careers in this rapidly expanding sector. The new Doctor of Arts degrees, now being offered at a number of universities, provide another alternative to the traditional doctor of philosophy.

## Mrs. Atwood Portrait Dedicated

by Karen Nemes

An informal reception will be held on Sunday, September 26, at 4:30 p.m. in the Eugenia Fuller Atwood Library for the unveiling of the oil portrait of Eugenia Fuller Atwood, vice-president of the board of trustees of Beaver College. The painting is a gift of numerous friends of the college who contributed to a fund established in recognition of Mrs. Atwood's distinguished service to the Beaver community.

Participants in the program will include John R. Bunting, Jr., chairman of the board of trustees, Dr. Edward D. Gates, president of the college, and Micki Beil representing the student body.

Mrs. John C. Atwood in recognition of her many accomplishments in cultural, educational, and religious causes has been named a Distinguished Daughter of Pennsylvania. She has also received an honorary doctor of humane letters degree from Beaver College. Some of Mrs. Atwood's accomplishments include service on the women's committee of the Philadelphia Museum of Art, member and benefactor of the Seattle Art Museum, a founder of the United Council of Church Woman of Chestnut Hill and vicinity, and distinguished teaching in the department of architecture at the University of Washington.

The oil painting of Mrs. Atwood was done by J. Nelson Shanks. Mr. Shanks, a noted Pennsylvanian



Mrs. Eugenia Atwood, trustee.

artist, was a member of the Memphis Academy of Fine Arts and was a professor at the Chicago Art Institute. He will be displaying his first one-man show in Philadelphia at the Philadelphia Art Alliance, October 4 through October 27, 1971. The portrait of Mrs. Atwood will be included in his show.

Due to special dedication ceremonies, the Atwood Library will be open for student use only between the hours of 7 to 11 p.m. on Sunday evening, September 26.



## beaver news

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*The Beaver News is a weekly publication by and  
 for Beaver students and does not necessarily reflect  
 the opinion of the college or student body.*

## Now Is The Time

Although the deadline for voter registration affecting the November 2 election has just passed, now is the time to continue the crucial effort of getting the eighteen to twenty-one-year-olds on voter registration lists. The momentum during these past few weeks has been incredibly high — we must not let it die out.

During the student strikes of spring 1970, contact was made with high school political activists who aided the strike cause tremendously. An effort is now being made to re-establish those contacts so that the high school seniors can be reached. Help will be needed to canvass the high schools and encourage students to register. If you are interested, please contact me as soon as possible.

A more immediate concern is getting *all* of the students on this campus to become registered voters. It takes very little effort on your part to register — when you are home on vacation, just go to your local city hall between 9:00 a.m. and 4:30 p.m., Monday through Friday — the entire procedure takes about five minutes. If you are undecided about which party you want to become enrolled in, you can register as an unaffiliated voter. This means that you won't be able to vote in the primaries, but you can vote in the general election.

In either case, do it and DO IT NOW.  
 —T. A. S.

## Around Town

by Linda Betz

### MUSIC

Civic Center, Civic Center Boulevard and 34 Street  
 Friday, September 24, 8:30 p.m., Blood, Sweat  
 and Tears

### EXHIBITIONS

Civic Center, Civic Center Boulevard and 34 Street  
 September 28 through October 17, *Men Who  
 Make Our World*

Fine Arts Building, 34 and Walnut Streets,  
 University of Pennsylvania  
 September 23 through October 30, *Rafael Ferrer*

### FILMS

Packard Laboratory Auditorium, Lehigh University  
 Friday, September 24, 4:00, 6:00 and 9:15 p.m.,  
*400 Blows*

7:45 and 11:00 p.m., *Petrified Forest*

Saturday, September 25, 6:00 and 10:00 p.m.,  
*Beyond the Valley of the Dolls*

8:00 and 12:00 p.m., *Mighty Joe Young*

Monday, September 27, 7:30 p.m., *The Mouse  
 That Roared, Second Chapter of Shadows of  
 the Eagles, Louis vs. Schmelling Fight, car-*  
*toon*

Irvine Auditorium, 34 and Spruce Streets,  
 University of Pennsylvania

Thursday, September 23, 8:00 p.m., *To Be Young,  
 Gifted and Black*

Saturday, September 25, 7:00 and 9:30 p.m.,  
*Beyond the Valley of the Dolls*

Sunday, September 26, 7:00 and 9:30 p.m., *Rider  
 On the Rain*

## Letters

All members of the college community are entitled to write "letters to the editor" on any subject and in any manner that they wish. Deadline for publication is every Tuesday at 6:00 p.m. Letters must be typed, double-spaced, and signed. Voice your views — let us know what you're thinking!

## So What's A Little Food

by Janet Hayes and Beverly Halm

Beaver's got a problem (so what else is new?). The question is, are you part of the solution or are you part of the problem?

It's an incredible experience to go from the Culture and Poverty course, and after learning something about the extent of malnutrition and starvation in the world, to the dining hall to clean girl's trays, part of which means throwing away the food they didn't feel like eating. So — what's a little food?

- 11 apples (with one bite gone, hmm)
- 13 bowls of soup
- 25 large bowls of fruit salad
- 30 half-eaten hot dogs and hamburgers
- 20 bowls of egg salad
- 25 side dishes of broccoli
- 14 servings of pudding
- 26 opened packets of crackers
- 24 bowls of cottage cheese
- 30 main course platters — looked and picked at

All of this wound up in a tub of garbage within a period of 45 minutes at lunch between 11:30 a.m. and 12:15 p.m. on September 12, 1971; a day like all days... Perhaps if you were approached by a waitress that day asking, "Are you finished???" as she saw your broccoli, half-eaten bowl of soup, the ham left on your platter, etc., you may have felt hostility at her nerve, prying into *your* eating habits. But we see the amount you personally might leave behind multiplied by a dining room full of people.

You can always go back for more if you still feel hungry; seconds are always served. If you ask, you can get the hot dog or hamburger without a roll. Less wastage would leave more room in the food budget for "more special dinners, and to upgrade the menu" as Mr. Charles Cooley will tell you. If you bitch about the food, stop wasting it and maybe you'll notice a difference. We won't even go into the implications this situation has in a world where one billion human beings are wasting away for lack of food.

The Beaver dining hall is something with which we can all work — on an individual level. Maybe you can't be an immediate part of a solution to world-wide starvation, but a first step might be to stop being part of a problem right under your nose and mouth.

## The Long Range Price

by Edward S. Wiley

One item in President Nixon's speech of August 15 must have angered serious environmentalists across the land — the call to Congress to repeal the excise tax on automobiles. As the President said, "... every additional 100,000 cars sold means 25,000 new jobs." It occurs to me that his estimate may be too low. Some ancillary occupational fields will certainly be stimulated as more new cars are sold. Among them —

Funeral directors, grave diggers, cemetery salesmen. After all, more than 150 Americans a day die in automobile wrecks. More cars faster could do away with the need for organizations like Zero Population Growth.

Medical practitioners of various callings, ambulance drivers, insurance claims people. Not all auto crash victims die; some live and run up astronomical bills. More cars faster will help these groups.

Auto repair emporiums and their wonderful employees. Even if all the new cars aren't smashed up, most of them will require extensive repairs as soon as they leave the dealers' showrooms.

Highway construction people. Let's not forget that every gallon of gasoline burned up in those new cars means another four cents into the Highway Trust Fund.

It matters not (apparently) that the pollution fight will have suffered another defeat if we accelerate automobile production. Federal guidelines to the states relative to compliance with the Clean Air Act of 1970 have so watered down the intent of the Congress that the substantive effect of the Act has been lost.

Given the productive capacity of the automobile industry, it won't be long before someone observes that our road system is woefully inadequate. On the heels of that astute observation will come the folks who offer instant relief by paving over park lands, obliterating established neighborhoods and erecting downtown parking garages. It'll be a re-run of the same show we've seen since 1919, but it will be more intense this time. We put the nation's economy in serious straits to have our war in Indochina: why should we hesitate to jeopardize our environment in order to shore up the economy?

Admittedly, some drastic economic measures are urgently required. No enlightened citizen will deny that. Many of the measures called for by President Nixon on August 15 will doubtless benefit the country and the world. In my opinion, repeal of the excise tax on automobiles is not among them. It's quick and it's dramatic and its effects will be highly visible. That's the easy — and the politically expedient — way to spur our economy. I think the long range price is very, very high.

## Letters to the Editor

### An Unhappy Opening Note

To the Editor:

It was rather depressing to read in the opening issue of the *Beaver News* that one of our recent graduates felt that she had been cheated out of the best four years of her life. Hers is not a comment that we should take lightly, not a comment that we should attempt to dismiss by claiming that its author is "untypical" or some sort of misfit. Sandy Thompson is untypical and she has felt herself a misfit at Beaver. But she is also an unusually thoughtful and sensitive person. If we're going to brush aside what she has to say, we might as well wall the place up.

Yet I do not believe that Sandy told the whole story in her letter. I regret deeply that her overall impression of Beaver should be what it is, but unless I wasn't communicating at all with her while she was here, I do believe that there were things about Beaver toward which she felt positive: classes she had that did not depend upon "academic bullshit"; students she knew for whom "life" and "the weekend" were not synonymous terms; even administrators who were not wedded to the past. I hope that these still punctuate her thoughts from time to time and make the years she spent here seem less wasted. I saw Sandy Thompson grow during the four years she was at Beaver — partly, at least, from Beaver's influence — and I'd like to think that she has the same image of herself.

But even if Sandy should concede that not all her experiences here were wasteful, there remains the charge that Beaver is a dying institution. The first reaction of many of us to this charge, no doubt, is to deny it. Any institution that changes is not dying, and Beaver *has* changed; moreover not all the changes have been trivial. When Sandy was a freshman, for example, all copy for the *News* was supposed to be read by a faculty "sponsor." When Sandy was a senior, the paper was *entirely* in the hands of the students. This is not an insignificant change, and there have been many others like it.

Still, seen from a broad and deep perspective, there may be more truth in the statement that Beaver is dying than we would like to admit. But it is not only Beaver College. As Albert Szent-Gyorgyi notes in the lead article in the *News*, "all our institutions have become outdated." We may well be on the verge of radical social transformations. Are we — teachers and students alike — anticipating such changes as fully as we might be? Are we discussing them in meetings, in classes and corridors, in the dormitories? Is our institution equipped by nature and structure to deal with them?

Let me confess that I cannot answer these questions with a strong and unequivocal "yes." And because I cannot, I also cannot dismiss Sandy's letter as the raving of a malcontent. My first reaction to that letter was that it was a shame to open a new year on such a negative note. But after some thought, my feelings have changed. Though Sandy may have not mentioned some of the positive things about Beaver — academic freedom flourishes here and students are not treated as if they were numbers, for example — we might all be thankful to her for keeping us mindful of some of the more important concerns of our institution and of the educational process generally.

Edgar Schuster

### A Friend in Need

To the Editor:

I would like to share an experience with the students at Beaver in hopes that maybe I can touch a few hearts. Last year I was a volunteer at Byberry State Hospital in Philadelphia.

The role of the volunteer is strictly one of friendship with the patients; but before I explain what I did, let me describe the setting. As one enters the "day room," one sees a room filled with old ladies averaging about sixty to sixty-five years old. Most of these women have been in the hospital close to twenty-five years and have not had a visitor for probably the same length of time. Immediately the observer realizes that although these women sit side by side and are familiar with one another, there is absolutely no interaction among them.

At this point the volunteer should step in and try to start a conversation with some of the patients. Believe it or not, the ladies are aware of your presence and do appreciate the fact that someone would care enough to come and talk to them.

The main problem these women face is one of "institutionalization." That is, doing things out of habit — living by schedules that seldom vary. After living in such an environment for any length of time, they forget there is an outside world. They forget there is any other way of life.

The only qualification for such a job is patience. Personal satisfaction is achieved through seemingly small changes in behavior, although not small at all. A smile, for instance, from a patient is a great reward. Things like smiles or a "hello" coming from the women make volunteer work worthwhile.

Even if it is only for a couple of hours a week — these women need you desperately! These visits bring happiness into their lives, and by bringing joy into someone else's life, joy will also be a part of your life.

If interested in helping these women, please write your name, extension and days and times you will be able to work on a slip of paper and deposit it in my mailbox, number 878.

Sincerely,

Jill Bryan

## Student Referrals

The Student Referral Service has been formed by the merger of the Student Drug Service and the Human Sexuality Program. It is the belief of students that there should be access to impartial but reliable information regarding drugs, sex, and mental health. This service will offer the following information; printed material relating to the above topics and carefully researched lists of resources in the community and surrounding areas where assistance in these fields can be obtained.

Room C in Heinz basement will contain all printed information and material which will be available from 2 until 4 p.m. and 7 to 9 p.m. on weekdays and from 7 to 9 p.m. on Sundays. This room will hopefully be open by September 20.

The hotline for the Drug Service will remain open as usual. During the fall months there will be speakers from Planned Parenthood on campus to discuss sexuality. If there is anyone interested in working with this service please contact Jan Marks, ext. 282 for drug information and Nancy Malkin, ext. 269 for the sex programs.



## Educational Tests Dates Listed

Educational Testing Service has announced that undergraduates and others preparing to go to graduate school may take the Graduate Record Examinations on any of six different test dates during the current academic year.

The first testing date for the GRE is October 23, 1971. Scores from this administration will be reported to the graduate schools around December 1. Students planning to register for the October test date are advised that applications received by ETS after October 5 will incur a \$3.50 late registration fee. After October 8, there is no guarantee that applications for the October test date can be processed. Students planning to apply for financial aid should take the October 23 test.

The other five test dates are December 11, 1971, January 15, February 26, April 22, and June 17, 1972. Equivalent late fee and registration deadlines apply to these dates. Choice of test dates should be determined by the requirements of graduate schools or fellowships to which one is applying. Scores are usually reported to graduate schools five weeks after a test date.

The Graduate Record Examinations include an Aptitude Test of general scholastic ability and Advanced Tests measuring achievement in 19 major fields of study. Full details and registration forms

for the GRE are contained in the 1971-72 GRE *Information Bulletin*. The *Bulletin* also contains forms and instructions for requesting transcript service on GRE scores already on file with ETS. This booklet is available on campus or may be ordered from: Educational Testing Service, Box 955, Princeton, New Jersey 08540.

College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced by Educational Testing Service, a nonprofit, educational organization which prepares and administers this testing program.

New dates for the testing of prospective teachers are: November 13, 1971, and January 29, April 8, and July 15, 1972. The tests will be given at nearly 500 locations throughout the United States.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examinations. The school systems and state departments of education which use the examination results are listed in an NTE leaflet entitled *Score Users* which may be obtained by writing to ETS.

On each full day of testing, prospective teachers may take the Common Examinations which measure their professional preparation and general educational background and a Teaching Area Examination which measures their mastery of the subject they expect to teach.

Prospective teachers should contact Mrs. Nancy Gilpin in the Office of Vocational Guidance and Placement, for specific advice on which examinations to take and on which dates they should be taken.

The *Bulletin of Information for Candidates* contains a list of test centers and information about the examinations, as well as a Registration Form. Copies may be obtained from Mrs. Gilpin, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08540.

The Law School Admission Test will be administered on the following dates: October 16, December 18, February 12, April 8, and July 29. The registration deadline for the first test date is September 24. Application blanks are available from Mrs. Nancy Gilpin in the Office of Vocational Guidance and Placement. For further details contact her or Dr. Fredric Bor of the history-government department.

## Montessori on Campus

This fall Murphy Hall will be occupied by the two-and-a-half to five year old set when a Montessori nursery school opens at Beaver.

Now in its second year of operation, the school tries to provide quality education for children consistent with the principles set forth by Maria Montessori, according to James N. Wyatt, president of the school's board of directors.

"Our presence on the Beaver campus can only further our goals," said Mr. Wyatt. "We're looking forward to a mutually rewarding experience here."

The school will be led by two experienced Montessori teachers. Beaver students in education and psychology may assist the teachers as unskilled aides. There is also a possibility that Beaver students may supervise an extension of the regular pre-school day so that the school's program will be available to working mothers.

Parents of students enrolled in the school have been converting a former science lab into a classroom. Working in teams, they have cleaned and repainted the room and are now in the process of furnishing it.

### Exceptional Films Society

The oldest film club in America, Exceptional Films Society, at the Philadelphia Museum of Art opens its 21st season October 22, 1971 with *Riverrun*, written and directed by John Korty. Throughout the year, the film society will show other movies such as, *The Wild Child*, *Kes*, *Belle de Jour*, *Salesman*, *Adalen '31*, *Charley Bubbles*, *Charly*, *The Passion Anna*, and *Pretty Poison*. Student tickets are available at \$15 for the season which runs until May 19, 1972. For further information call LO 8-0988.

### Mailing Lists

All students who wish to be placed on the mailing list for information on medical, osteopathic, dental, and veterinarian programs, or medical allied science areas such as physical therapy, pharmacology, or medical technology should send their name and box number to Dr. Arthur Breyer, box number 732.

## Civilisation Film Series

*Civilisation*, a 13-part color film series tracing the cultural life of Western man from the fall of the Roman empire through the 20-century, focusing on the arts, music, literature, and history will be shown the first semester at Beaver College on Tuesday evenings at 4:30 and 8:00 p.m. in Murphy Chapel. This series will be open to the public without charge. Since its American premiere at the National Gallery in the fall of 1969, the entire series has been shown nearly a hundred times and has drawn more than 275,000 viewers; it was originally produced for the British Broadcasting Corporation.

Kenneth Clark, author and narrator of the *Civilisation* film series, was awarded the National Gallery of Art's Medal for Distinguished Service to Education in Art at a ceremony at the Gallery last week.

- September 28 *The Frozen World*
- October 5 *The Great Thaw*
- 12 *Romance and Reality*
- 19 *Man — The Measure of All Things*
- 26 *The Hero As Artist*
- November 2 *Protest and Communication*
- 9 *Grandeur and Obedience*
- 16 *The Light of Experience*
- December 7 *The Pursuit of Happiness*
- 14 *The Smile of Reason*
- January 18 *The Worship of Nature*
- 25 *The Fallacies of Hope*
- February 1 *Heroic Materialism*

## Families Open Doors To Students

The College Parent's Program, sponsored by the Women's Board of Beaver College and Phoenix, is designed to help a student establish a relationship with a local family who is a member of her same religious denomination.

The program is for students who wish to maintain a strong relationship with their religious heritage throughout the college years and is designed especially for those students who live some distance from their home and will be spending some weekends on campus.

The Home-Away-From-Home get together will be held on Sunday, September 26 and will include the Newman and Hillel Club Groups. Becky Fuller, chairman of the get together said its purpose is to learn more about the program and to have students meet the local families. So far about 120 students have signed up and more are

expected to join.

Although the Hillel group started this program 15 years ago for religious purposes, it no longer is run strictly on a religious basis. Anyone can join to have the comforts of a home on campus, and a family to talk to.

Grace Chan from Hong Kong, a sophomore at Beaver, joined the Home-Away-From-Home not only for religious purposes. She enjoys going to her second family for a good home-cooked dinner and some adult consultation whenever needed. These people are always available to talk with and visit, and for someone who is home is half way around the world, this can be a meaningful experience.

Grace feels that this program has helped her a great deal and that this is something worthwhile for anyone who's home is outside the Philadelphia area.

## Australian Excursion Proves Enlightening

by Sharlene Hymson

Much more than a time for relaxation, summer is a time for traveling, exploring, and learning for most vacationers. Dr. Adeline Gomberg, professor of education and Director of the Reading Clinic at Beaver, took advantage of the summer months this year as she traveled for the third time to Australia.

Upon arriving, Dr. Gomberg lectured to groups of teachers and inspectors in the inner-city school districts of Sydney and spoke with groups of teachers and principals in the large suburban area of Windsor.

Australia's teachers are now being confronted with the same dilemma that plagued educators in the eastern portion of the United States during the first and second decades of this century — how to teach English to foreigners. "I find a common problem confronting all teachers working today with children," Dr. Gomberg said, "how to individualize instruction with children from different backgrounds of experience."

Although stateside, Dr. Gomberg is already planning to honor a commitment made to the Conberra College to conduct a two week seminar in remedial reading in June of 1972.

At home, Dr. Gomberg is working in conjunction with an Australian university in developing a program in advanced education. She will be conducting a two week seminar at the university in June, 1972 on the diagnosis and remediation of reading problems within the normal classroom.

On a local, state, and international level, Dr. Gomberg is in-



Dr. Adeline Gomberg, professor of education and director of reading clinic.

involved conscientiously in reading associations. In working to improve the teaching and reading in both elementary and secondary schools, she will be co-chairman of the Keystone State Reading Association Convention to be held in Philadelphia in 1972. In the past, her involvement in reading programs and clinics has focused on a wide national and international basis.

Dr. Gomberg was awarded the Christian R. and Mary F. Lindbach Award for Distinguished Teaching in 1966, and she has been honored with life membership in the Delaware Valley Reading Association for "Outstanding Contribution," May, 1969.

Reflecting upon her career and life studies, Dr. Gomberg commented, "I'm being paid to do the thing I love to do — teach."

## Beaver Students Join In London Program

Thirty-eight Beaver students left for the London Semester on August 21. There was an orientation program which included lectures by prominent British citizens and students spent a week on home-stays in various parts of England before students started classes at the City of London Polytechnic. The girls will be staying in flats or dormitory facilities in London. The following girls are participants in the program: Elizabeth Andrews, Robin Bass, Edna Bishop, Laura Bowman, Julia Bronstein, Christin Fantone, Susan Feit, Mary Forbes, Suanne Francis, and

Bonnie Kay Goldenberg, Robin Goodman, Elizabeth Harris, Ribin Hodes, Carol Kabrovsky, Katherine Loveland, Melissa McRoberts, Carol Ann Manger, Alice Mazurle, Kathy Meier, Karen Melik, Karen Muench, and Jayne Osgood. Ellen Osmalov, Kristina Palmer, Alice Platt, Martha Ann Rapoport, Susan Robinovitz, Ashley Rogers, Nancy Rosenfeld, Allyson Rothchild, Candace Russo, Ruthellen, Saivetz, Nancy Scheck, Susan Stafford, Margaret Louise Wagner, Nancy Weiner, Wendy Whitman, and Elizabeth Anne Wylle.

This year the dormitory committee is again sponsoring evening trips to the Valley Forge Veteran's Hospital for the purpose of hosting at socials for the patients.

In the past the veterans have really appreciated being able to dance, play cards or just talk with girls for a few hours. The socials are held at the hospital the second, third and fourth Tuesday of every month. Girls from other area schools also attend.

If you are interested in spending just a few hours of your Tuesday night to cheer up the veterans you should contact Carol Muller, at ext. 234 as soon as possible. Transportation will be provided, but it is limited. You will not be obligated to attend any more times than you wish. It's up to you.

## Beaver Installs New Security

by Debby Berse

A new security system consisting of five men, not connected with the Cheltenham Police Department, has been established on Beaver's campus this year.

"We wanted to get away from the police," said Andrew Muller, director of Beaver's Physical Plant, "because we are not interested in arresting people, but rather in securing the campus. The new guards will be watchmen concerned with protecting the students and the campus."

Mr. Muller went on to explain that the new guards will attend a training program in security. The men will also be on a staggered time schedule. From 5 to 7 p.m. there will be one guard in the security car — from 7 to 9 p.m. there will be one guard in the car and one guard on foot patrol — from 9 p.m. to 3 a.m. an additional guard will walk around campus to check all buildings.

"Each building on campus has a clock at which the watchman

must punch in," explained Mr. Muller. "For instance, in the classroom building all three floors must be checked and in the science building all the corridors must be checked."

The castle must be watched very carefully, especially the attic which must be checked every two hours. "The castle is all wooden on the inside," continued Mr. Muller, "and fire can occur easily."

The new watchmen will wear green uniforms and will carry walkie-talkies with built-in antennas that can be carried in the breast pocket. Each dorm desk will also have a walkie-talkie so they can contact a guard when needed.

"Warren Curry will be the director of the security men, and we didn't have as much trouble as we thought we would have in hiring the other part-time watchmen."

"If we all work together the new system should be a success," concluded Mr. Muller.



## News Review

## Rod Stewart Sings Rock

by Debbie Reaback

At a time when hard rock is no longer the current trend in music and country and western has had its heyday; we hear the distinct voice of Rod Stewart emerging from the shadows of rock 'n roll.

The nostalgic album cover of *Every Picture Tells A Story*, Stewart's newest release, alludes to the type of music found beneath the album's cardboard facade. Stewart's voice and band are the perfect combination for this type of rock 'n roll which provides some good listening for anyone who likes music.

The title song of the album carries Stewart's basic music style, e.g. the familiar drum pattern of Mike Waller and Stewart's unpolished singing. Stewart's quick voice change at the end of this song (*Every Picture*) provides the necessary impetus for the tremendous finale in which Pete Sears (piano) "steals the show." That's *All Right and Maggie May* follow the same basic trend as *Every Picture*, with good integration of sound and a tightly put together composition. Stewart's voice is

suitably perfect for *Maggie May*, although the lyrics fall short of being great. Even though *I'm Losing You* was originally sung by the Temptations, Rod Stewart is able to shape it into "his" kind of song. Mike Waller (drums) is fantastic throughout the entire song and finishes with a terrific finale.

Both *Mandolin Wind* and *Tomorrow Is Such A Long Time* (Dylan) are polished and toned down songs, showing us the softer side of Stewart. The lyrics on *Mandolin Wind* seem to possess a very realistic quality; especially due to the strong finish.

*Reason To Believe* and *Seems Like A Long Time*, were the only two disappointments in the album. I feel that Stewart could have improved them by changing the style of these songs to suit his own unique personality.

All in all, this album proved to be a success and shows Stewart emerging as a distinct voice in today's everchanging world of music.

## New Population Group

A new coalition has been formed to crusade for zero population growth for the United States. Headed by Milton Eisenhower, interim president of the Johns Hopkins University, and Joseph Tydings, former senator from Maryland, the Coalition has backed a Congressional resolution but will not introduce legislation.

Called the Coalition for a National Population Policy, the citizens group will coordinate population, conservation and environmental organizations in seeking legislation which would make it official U. S. policy to reach ZPG; full funding of the Family Planning Services and Population Research Act of 1971; and implementation of federal population education programs.

The Coalition came under immediate attack from Catholic leaders.

## Sports News

Guess what?!

On September 22 and 23 there will be volleyball intramurals!

First the freshmen play the sophomores then the juniors play the seniors! The winners of each game play each other and the final winner plays the faculty! What a great way to work off your dinner!

And if that's not enough 'cause you've been hogging it, come jogging with us! Or how about camping (there will be no one to make you work there)!

For further information, contact Diane Taylor at ext. 291!

Come on, it would be fun! College isn't all booking!

The Philadelphia Peace Center, located at 153 North 16 Street in Philadelphia, has made an appeal for funds so that it may continue to send out its excellent calendar of events. Needed now, in addition to contributions, are people to come help on the mailing list — people who can come regularly a half-day or an evening a week for several months. Please call Charles Butterworth at LO 8-8068 if you are interested.

## JOBS VS. CLEAN AIR

(Continued from Page 1, Col. 2) of plant closings and job losses if the government presses for an end of industrial pollution. We have seen no broken heads among the managements who continue to pollute our common resources of air and water; but workers all over the country can already see the club over their heads.

While Woodcock concentrated on the economic rights of workers, Nader in his testimony also added an important adjunct to the problem of environmental blackmail. How do we discover, he asked, whether the plant must shut down or is merely threatening to do so in the hopes of receiving a reprieve on the installation of new pollution control equipment? Nader addressed himself to the problem of securing the proper information, a task to which he and the "raiders" have devoted a considerable amount of time over the past few years. Nader urged that any threatened ecology layoff or shut-down would require a full and candid disclosure of relevant data. "If Union Carbide or U. S. Steel feel constrained to move in such a direction," he stated, "let them describe in detail the economics of the hardship and the absence of alternative courses of action. Costs, cost-benefits, alternative costs, profits per plant and profits per company are some of the facts to be disclosed. Data provides

wondrous prevention to those companies who would speak with forked tongues."

Further investigation would be called for by the Environmental Protection Agency in full public hearings; full access to relevant company data would have to be provided. The Agency's report would then form the basis for further actions such as those Woodcock has proposed. Stiff fines and criminal penalties would be mandated upon those plants or companies that attempted the Union Carbide example, in which the layoff of 625 workers was threatened, but later rescinded, after the union stood firm in their support of the clean-up orders given by EPA.

Senator Muskie's efforts in giving the subject a proper airing though his sub-committee have provided a good start in dealing with this complex problem. What is needed now is a series of field hearings to gather data on potential or actual plant shutdowns and worker layoffs. It is also imperative that ecologists and economists begin to think of their fields in the larger context of the society as a whole.

There are at present no specific pieces of legislation designed to incorporate the proposals of the UAW or the ideas of Ralph Nader. It is to be hoped that serious legislation will be considered by Congress during this session.

S M C Organizes  
Moratorium Events

The Student Mobilization Committee to End the War in Vietnam is the mass national organization of American youth united in uncompromising struggle against the war in Southeast Asia.

The program fights for the immediate and unconditional withdrawal of all United States troops and material from southeast Asia, for abolition of the draft and against all forms of campus complicity with the war. SMC also supports self-determination for Vietnam and Third World America and constitutional rights for GI's and high school students.

The SMC has become a mass organization of antiwar youth as the result of conscious adherence to certain basic principles. The organization seeks to unite everyone who is opposed to the war, regardless of their views on other political questions.

Independent mass actions have been the most effective weapon of the antiwar movement. They encourage millions of people just beginning to oppose the war to express their views by joining the antiwar movement.

While a number of activities are coming up this fall, the SMC will be concentrating on three dates. On October 13, Moratorium activities will take place across the country. November 3, will mark the most important strike since May, 1970, and November 6, antiwar actions will take place.

November 3 will enable SMC to use the campuses of this country to help organize the sections of the population in the most impressive actions against the war.

## New Students with Dr. Gates

The purpose of orientation is to settle the new students into living groups as easily as possible and to give freshmen a chance to meet and talk with the people they are going to spend the next few years with. Ideally, an orientation program gives new students a sense of security and stimulates them into active discussions.

This year's orientation program differs from those of previous years. In the past, programs consisted of several large group meetings with speeches from the deans and various administrators. Dr. Edward D. Gates, president of the college, will meet all new students in small groups. Following is the schedule of meetings:

Wednesday, September 22 MIRROR ROOM  
4:30 p.m. all new students living in Dilworth and Thomas  
Monday, September 27 MIRROR ROOM  
4:30 p.m. all new commuter students  
Tuesday, September 28 MIRROR ROOM  
4:30 p.m. meeting for all new students living in Kistler and Grey Towers

Note: If any of the above dates conflict with Holy Days, students are free to attend any other meeting time.

## Acting Fatr

John Wayne, an outspoken critic of our national welfare program, may be on a form of welfare himself, according to Rep. Glenn M. Anderson (D-Calif.). Along with other wealthy farmers, Wayne has "turned to the federal treasury to supplement his income," Anderson said.

The actor will receive a \$218,000 farm subsidy from the federal government this year for his land holdings. While the amount is only about one-fourth of what Wayne received last year, he managed to circumvent the cutback in subsidies to individual owners by renting much of his land to several lessees at exorbitant prices.

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## N.S.F.—A Good Experience

by Pat Read

"Although the National Science Foundation's Summer Institute in Chemistry was designed primarily for senior and junior high school teachers, it is an excellent learning experience for any Beaver student who is interested in teaching chemistry or general science on either the elementary or secondary level," said Dr. Charles Bryer, chairman of the chemistry and physics department at Beaver.

Developed by Dr. Bryer in 1961, the NSF annual eight week program gives students and teachers a chance to strengthen their chemistry background and study revisions in the latest chemistry programs. In this way teachers and students will be able to develop a curriculum that will be beneficial to the class as a whole and to the individual.

"The students attend the same classes as the teachers," said Dr. Bryer, "and they benefit from all of the different backgrounds and experiences that these instructors bring with them to the Institute. It's almost like spending eight weeks with 50 supervising teachers in practice teaching."

In the five years that the Institute has been in existence approximately 500 teachers, 70 of whom came from foreign countries, and 31 Beaver students have attended the program. In addition to the three accredited courses that all members of the Institute attend, throughout the summer there are various planned group activities including concerts at the Robin Hood Dell, trips to Philadelphia, and New Jersey shore resorts.

During the first two weeks of the Institute, all members attended a two week workshop in model

building. "This gave everybody a chance to get to know one another before they really had to start studying," said Dr. Bryer. "I enjoy teaching the institute immensely. The people are so fantastic and the whole program is fun as well as educational."

"Attending the Institute was really a learning experience," said senior Diane Taylor. "It was good experience because everyone had to give demonstrations. I had never done that before but because everyone was so interested and nice I had no qualms what so ever about getting up in front of the class."

Jean Gemeiner, a sophomore who attended the institute said, "The program acquaints you with some of the things that other teachers before you have gone through. There was good personal contact between all members of the group. They let you know a little of what you may expect in teaching and other jobs that require a chemistry background."

"I attended the summer Institute," said sophomore Kathy Cole, "because Dr. Bryer suggested it and I knew that I could use the courses to improve my general chemistry background. I learned a lot about chemistry but I learned even more about teaching. I would strongly suggest that anyone who is considering teaching chemistry on the senior or junior high school should attend the Institute."

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